

Teacher Academy of Maryland

Location: All academy coursework is taught at the high school.

Summary

The Teacher Academy of Maryland is designed for students who intend to pursue a career as a elementary, middle, or high school teacher. Over the next decade America is projected to need at least 2.4 million new teachers. As a system, Howard County Public Schools welcomes our own graduates back to begin their new careers as educators in our schools. Academy students have the opportunity to conduct formal observations, develop and deliver lesson plans in a K-12 setting, and participate in special events and activities with other future educators. Academy coursework focuses on development and learning theory, positive and effective classroom management and discipline, curriculum delivery models, and the creation of developmentally appropriate curriculum and learning environments. Students in the Teacher Academy of Maryland will have the opportunity to participate in pre-professional development activities including visits to classrooms at the elementary through high school levels, internship experiences providing interaction with students of multiple age levels and in multiple subjects, and conferences and workshops sponsored by and designed for educators.

Recommended Electives

Teacher Academy of Maryland students are advised to take at least two years of a World Language; Spanish being recommended. Students who are preparing for a career teaching middle/high school should pursue additional courses in the subject area they are planning to teach (e.g., Mathematics, Science, Social Sciences, Humanities/Arts).

Successful Academy Students:

- Maintain a C average in all academy coursework.
- Complete a portfolio documenting academic and work-based skills and achievements.

College Credit

Through a special partnership with Howard Community College's Teacher Education Program, students enrolled in the course, Teaching as a Profession – G/T CT-925-1, are eligible to be dually enrolled in the three-credit college course, Introduction to Education (EDUC 110).

9th Grade	10th Grade	11th Grade	12th Grade
English 9	English 10	English 11	English 12
Algebra I or above	Geometry or above	Algebra II or above	Mathematics
Science	Science	Science	Elective
U.S. History	American Government	World History	Elective
Technology Education	Elective	Elective	Elective
Lifetime Fitness/Health	Elective	Foundations of Curriculum and Instruction CT-924-1	Elective
Fine Arts	Teaching as a Profession - G/T CT-925-1	Human Growth and Development – Honors CT-920-1	Field Experience in Education (Teacher Academy) – G/T CT-927-1, CT-927-2, CT-927-3

* Some students may take Biology G/T in 9th grade.

Shaded areas designate completer coursework.

Students who complete Teaching as a Profession – G/T and Human Growth and Development – Honors and earn a grade of B or higher may be eligible for credits at Howard Community College.

Students who complete the Teacher Academy of Maryland (TAM) program and earn grades of B or higher in all four required Academy courses may earn college credits from Bowie State University, Coppin State University, Frostburg State University, Hood College, Morgan State University, Salisbury University, St. Mary's College of Maryland, Stevenson University, or Towson University.

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Industry Certification

Upon completion of the four required Academy courses including the internship, students may choose to take the ParaPro, a nationally recognized examination required by the state of Maryland for employment as a highly qualified instructional assistant.

Sample Career Options		
< 4-Year Degree	4-Year Degree	> 4-Year Degree
Childcare Worker Daycare Center Owner/Director Family Day Care Provider Instructional Assistant/Aide Preschool Director Recreation Program Director	Early Childhood Teacher Elementary Teacher High School Teacher Parent Educator Preschool Teacher	Child Psychologist Guidance Counselor Pediatric/Obstetrics Nurse School Administrator Social Worker Speech Therapist